

COURSE OUTLINE

1. GENERAL

SCHOOL			
DEPARTMENT	DEPARTMENT OF PHYSICS		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	Y305-2023	SEMESTER	3rd Semester
COURSE TITLE	Mathematical Methods for Physics		
TEACHING ACTIVITIES	If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK
		4	ECTS CREDITS
COURSE TYPE	General Background		
Background, General Knowledge, Scientific Area, Skill Development			
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.emt.duth.gr/courses/PHYSICS195/		

2. LEARNING OUTCOMES

Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
By the end of the course, students will know complex numbers and complex functions and their application to physics problems.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use

3. COURSE CONTENT

Complex numbers: Definition. Algebraic properties. The geometric representation, modulus of a complex number, and the conjugate of a complex number. The triangular inequality. The polar form: argument and primary value of the argument of a complex number. The exponential form: Powers and roots: de Moivre's formula.

Complex functions. Elementary functions. Exponential formula of Euler, logarithmic, trigonometric, and inverse.

Derivation of complex functions.

Integration of complex functions.

Power series of complex functions.

Applications

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face										
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Communication with students										
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>52</td></tr> <tr> <td>Writing project</td><td>13</td></tr> <tr> <td>Bibliographic research & analysis</td><td>60</td></tr> <tr> <td>Total</td><td>125</td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	52	Writing project	13	Bibliographic research & analysis	60	Total	125
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Total	125										

STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	Student evaluation languages Greek Method (Formative or Concluding) Summative Student evaluation methods	Rate
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5. Suggested Bibliography

Eudoxus

1. Βιβλίο [77108681]: ΜΑΘΗΜΑΤΙΚΕΣ ΜΕΘΟΔΟΙ ΓΙΑ ΦΥΣΙΚΟΥΣ: ΜΙΑ ΠΕΡΙΕΚΤΙΚΗ ΕΙΣΑΓΩΓΗ, ΤΑΙ L. CHOW
2. Βιβλίο [133040877]: Μαθηματικές Μέθοδοι για Φυσικούς, George B. Arfken, Hans J. Weber, Frank E. Harris
3. Βιβλίο [143549983]: Διαφορικές Εξισώσεις, Μετασχηματισμοί και Μιγαδικές Συναρτήσεις, 2η Έκδοση, Μιλωνάς Νίκος, Σχοινάς Χρήστος