



COURSE OUTLINE

1. GENERAL

SCHOOL					
DEPARTMENT	DEPARTMENT OF PHYSICS				
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level				
COURSE CODE	Y104-2023	SEMESTER 1st Semester		t Semester	
COURSE TITLE	Computer Science Laboratory fo	er Science Laboratory for Physicists			
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.			TEACHING HOURS PER WEEK		ECTS CREDITS
			5		5.0
COURSETYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area				
PREREQUISITES					
TEACHING & EXAMINATION LANGUAGE:	Greek				
COURSE OFFERED TO ERASMUS STUDENTS:	NO				
COURSE URL:	https://eclass.emt.duth.gr/courses/PHYSICS187/				

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

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General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use, Adaptation to new situations,

Decision making,

Autonomous work,

Teamwork,

Working in an international environment,

Working in an interdisciplinary environment, Production of new

research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility

and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Adaptation to new situations

Decision making

Autonomous work

TEACHING METHOD

Face to face, Distance learning, etc.

3. COURSE CONTENT

4. LEARNING & TEACHING METHODS - EVALUATION

USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY Use of ICT in Teaching

(ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Laboratory Education		
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise,	Activity	Workload/semester	
Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards	Laboratory Exercise	100	
	Writing project	30	
	Bibliographic research & analysis	20	
	Total	150	
CTUDENT EVALUATION	Student evaluation languages		

Face to face

STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Student evaluation languages

Greek

Method (Formative or Concluding)

Formative

Student evaluation methodsRateWritten Exam with Problem Solving70Written Assignment30





Please indicate all relevant information about the course assessment and how students are informed	
assessment and now students are informed	

5. Suggested Bibliography

Eudoxus

-Βιβλίο [50656000]: Εισαγωγή στην Χρήση των Η/Υ, Δαγδιλέλης Β., Ευαγγελίδης Γ., Σατρατζέμη Μ., Ν. Φαχαντίδης Βιβλίο [102071693]: Εισαγωγή στην Πληροφορική και τις Εφαρμογές της, Παπάζογλου Παναγιώτης Πρόσθετη Προτεινόμενη Βιβλιογραφία

Βιβλίο [50656000]: Εισαγωγή στην Χρήση των Η/Υ, Δαγδιλέλης Β., Ευαγγελίδης Γ., Σατρατζέμη Μ., Ν. Φαχαντίδης Βιβλίο [102071693]: Εισαγωγή στην Πληροφορική και τις Εφαρμογές της, Παπάζογλου Παναγιώτης

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