



# **COURSE OUTLINE**

## 1. GENERAL

| SCHOOL  |  |                       |   |  |     |
|---|--|-----------------------|---|--|-----|
| DEPARTMENT  | DEPARTMENT OF PHYSICS                          |                       |   |  |     |
| LEVEL OF STUDIES  | ISCED level 6 – Bachelor's or equivalent level |                       |   |  |     |
| COURSE CODE   | E506-2023                                      | SEMESTER 5th Semester |   |  |     |
| COURSE TITLE  | Basic telemetry applications                   |                       |   |  |     |
| TEACHING ACTIVITIES  If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.  TEACHING HOURS PER WEEK  CREDITS |  |                       |   |  |     |
|   |  |                       | 3 |  | 3.0 |
| COURSETYPE Background, General Knowledge, Scientific Area, Skill Development  | Skill Development                              |                       |   |  |     |
| PREREQUISITES   |  |                       |   |  |     |
| TEACHING & EXAMINATION LANGUAGE:  | Greek  |                       |   |  |     |
| COURSE OFFERED TO ERASMUS STUDENTS:   | NO   |                       |   |  |     |
| COURSE URL:   | https://eclass.emt.duth.gr/courses/PHYSICS217/ |                       |   |  |     |

## 2. LEARNING OUTCOMES

#### **Learning Outcomes**

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

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#### **General Skills**

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use, Adaptation to new situations,

Decision making,

Autonomous work,

Teamwork,

Working in an international environment,

Working in an interdisciplinary environment, Production of new

research ideas

Project design and management

**Equity and Inclusion** 

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility

and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use Autonomous work

#### 3. COURSE CONTENT

**TEACHING METHOD** 

#### 4. LEARNING & TEACHING METHODS - EVALUATION

| Face to face, Distance learning, etc.  |  |                        |                   |                         |  |
|--|--|------------------------|-------------------|-------------------------|--|
| USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students   | Use of ICT in Teaching Use of ICT in Laboratory Education                            |                        |                   |                         |  |
| TEACHING ORGANIZATION  The ways and methods of teaching are described in detail.  Lectures, Seminars, Laboratory Exercise, Field Exercise,   |  | Activity               | Workload/semester |                         |  |
| Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive   |  | Lectures               | 50                |                         |  |
| learning, Study visits, Study / creation, project, creation, project. Etc.   |  | Internship (Placement) | 25                |                         |  |
|  |  | Total                  | 75                |                         |  |
| The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards  |  |                        |                   |                         |  |
| STUDENT EVALUATION  Description of the evaluation process  | Student evaluation languages  Greek  |                        |                   |                         |  |
| Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions,  | Method (Formative or Concluding) Formative   |                        |                   |                         |  |
| Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others | Student evaluation methods Written exam with multiple choice test Written Assignment |                        |                   | <b>Rate</b><br>70<br>30 |  |

Face to face

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| Please indicate all relevant information about the course assessment and how students are informed |  |
|--|--|
|  |  |

# 5. Suggested Bibliography

ΠΡΟΓΡΑΜΜΑΤΙΖΟΝΤΑΣ ME TON MIKPOEΛΕΓΚΤΗ ARDUINO ANOIXTH BIBΛΙΟΘΗΚΗ (https://www.openbook.gr/programmatizontas-me-ton-mikroelegkti-arduino/)

#### **Eudoxus**

1) ARDUINO: ΑΛΓΟΡΙΘΜΙΚΗ, ΠΡΟΓΡΑΜΜΑΤΙΣΜΟΣ ΚΑΙ ΕΦΑΡΜΟΓΕΣ Κωδικός βιβλίου στον Εύδοξο : 102070452, ISBN : 9789606451744 Συγγραφείς: ΑΡΙΣΤΕΙΔΗΣ Σ. ΜΠΟΥΡΑΣ, ΓΙΑΝΝΗΣ Θ. ΚΑΠΠΟΣ

Εκδόσεις: ΕΚΔΟΣΕΙΣ ΚΛΕΙΔΑΡΙΘΜΟΣ ΕΠΕ

2) Ανάπτυξη Εφαρμογών με το Arduino, 3η Έκδοση

Κωδικός βιβλίου στον Εύδοξο : 102071811, ISBN : 9789604189373 Συγγραφείς: Παπάζογλου Παναγιώτης, Λιωνής Σπύρος-Πολυχρόνης

Εκδόσεις: ΤΖΙΟΛΑ