



# **COURSE OUTLINE**

## 1. GENERAL

SCHOOL					
DEPARTMENT	DEPARTMENT OF PHYSICS				
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level				
COURSE CODE	APE720-2023	SEMESTER 7t		h Semester	
COURSE TITLE	Bioengineering				
TEACHING ACTIVITIES  If the ECTS Credits are distributed in etc. If the ECTS Credits are awarded teaching hours per week and the cor	TEACHING HOURS PER WEEK		ECTS CREDITS		
		3		6.0	
COURSETYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area				
PREREQUISITES					
TEACHING & EXAMINATION LANGUAGE:	Greek				
COURSE OFFERED TO ERASMUS STUDENTS:	YES				
COURSE URL:	https://exams.emt.ihu.gr/courses/PHYSICS241/				

## 2. LEARNING OUTCOMES

## **Learning Outcomes**

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The course serves as an introduction to the scientific field of Biomechanics, which is the application of the sciences of physics, mathematics, chemistry, computer science, engineering, etc., to living organisms with the aim of prevention, diagnosis, or treatment. The goal of the course is to understand and study the properties governing the functioning of the human body, with the ultimate purpose of solving problems faced by living organisms, particularly humans.

Upon the successful completion of the course, the student will be able to:

- combine physics with the functioning of living systems,
- understand the field of Biomechanics,
- apply critical thinking,
- combine different physical principles within a system.

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### **General Skills**

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use, Adaptation to new situations,

Decision making,

Autonomous work,

Teamwork,

Working in an international environment,

Working in an interdisciplinary environment, Production of new

research ideas

Project design and management

**Equity and Inclusion** 

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility

and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use Working in an interdisciplinary environment

## 3. COURSE CONTENT

- \*\*Basic Principles of Biomechanics\*\*
- \*\*Human Physiology\*\*
- \*\*Bioelectric Phenomena\*\*
- \*\*Biomaterials and Their Interaction with the Body\*\*
- \*\*Mechanics of the Human Body\*\*

Face to face, Distance learning, etc.

- \*\*Biomechanics of Biofluids\*\*
- \*\*Biomechanics of Biosolids\*\*
- \*\*Biostatistics\*\*

**TEACHING METHOD** 

# 4. LEARNING & TEACHING METHODS - EVALUATION

USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students		
TEACHING ORGANIZATION  The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive	Activity	Workload/semester	
	Lectures	5	
learning, Study visits, Study / creation, project, creation,	Interactive learning	1	
project. Etc.	Total	6	
The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards		·	

Face to face





#### STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

### Student evaluation languages

Greek English

## Method (Formative or Concluding)

Summative

#### Student evaluation methods

Written Exam with Short Answer Questions Written Exam with Problem Solving

80 20

# 5. Suggested Bibliography

ΕΙΣΑΓΩΓΗ ΣΤΗΝ ΕΜΒΙΟΜΗΧΑΝΙΚΗ, Κωδικός Βιβλίου στον Εύδοξο: 68375695, Έκδοση:

2/2017Συγγραφείς: J.D. Humphrey,S.L.O'RourkeISBN: 9789603307822Τύπος:

ΣύγγραμμαΔιαθέτης (Εκδότης): ΓΡΗΓΟΡΙΟΣ ΧΡΥΣΟΣΤΟΜΟΥ ΦΟΥΝΤΑΣ

/Fundamentals of Bioengineering [electronic resource], Κωδικός Βιβλίου στον Εύδοξο: 80505918,

Έκδοση: /2016, Συγγραφείς: Villadsen, ISBN: 9783527697441,Τύπος: Ηλεκτρονικό Βιβλίο,

Διαθέτης (Εκδότης): HEAL-Link Wiley ebooks

Bioengineering [electronic resource], Κωδικός Βιβλίου στον Εύδοξο: 73262026, Αριθμός τόμου: Έκδοση: /2015Συγγραφείς: Mirjana PavlovicISBN: 9783319107981Τύπος: Ηλεκτρονικό

ΒιβλίοΔιαθέτης (Εκδότης): HEAL-Link Springer ebooks

## **Eudoxus**

ΕΙΣΑΓΩΓΗ ΣΤΗΝ ΕΜΒΙΟΜΗΧΑΝΙΚΗ, Κωδικός Βιβλίου στον Εύδοξο: 68375695, Έκδοση:

2/2017Συγγραφείς: J.D. Humphrey,S.L.O'RourkeISBN: 9789603307822Τύπος:

ΣύγγραμμαΔιαθέτης (Εκδότης): ΓΡΗΓΟΡΙΟΣ ΧΡΥΣΟΣΤΟΜΟΥ ΦΟΥΝΤΑΣ

/Fundamentals of Bioengineering [electronic resource], Κωδικός Βιβλίου στον Εύδοξο: 80505918,

Έκδοση: /2016, Συγγραφείς: Villadsen, ISBN: 9783527697441,Τύπος: Ηλεκτρονικό Βιβλίο,

Διαθέτης (Εκδότης): HEAL-Link Wiley ebooks

Bioengineering [electronic resource], Κωδικός Βιβλίου στον Εύδοξο: 73262026, Αριθμός τόμου: Έκδοση: /2015Συγγραφείς: Mirjana PavlovicISBN: 9783319107981Τύπος: Ηλεκτρονικό

Βιβλίο $\Delta$ ιαθέτης (Εκδότης): HEAL-Link Springer ebooks